# District 126 Standards Based Grading Parent Report Card Guide









# **Academic Reporting Standards**

- Academic Reporting Standards are created based upon the Common Core State Standards for your child's grade level.
- Your child's proficiency score indicates their progress towards independently and consistently performing the skill over time using grade level materials.
- Proficiency scores cannot be related to a traditional grade. The goal is to communicate your student's progress towards end of the school year content standards.

## Reporting Scale

In the past, report card grades were calculated based upon numerical averages of the work that a student had completed during the trimester.

Standards based grading provides a guideline that shows your student's current performance level and how s/he is on track towards meeting end of the year academic standards/goals.

Principal

Student Name Homeroom Teach

porting Scale - Academic Indicators

= Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.

= Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.

A but Yt Meeting - Student requires further support in order to demonstrate knowledge of the skill.

Abs

	Attendand	e Rec	ord
	T1	T2	Т3
bsent	.5	0	0
ardy	0	0	0

	T1	Gr T2	тз	Class: 04MTH / 04 Math 4th Grade Teacher	Ti	Т2	тз	Class: 04SCI / 04 Science 4th Grade Teacher	T1	T2	тз
Writing				Operations and Algebraic Thinking			-	Science		12	13
Write for a variety of purposes using supporting ideas and reasoning				Use the four operations with whole numbers to solve multistep problems.				Ask questions, make observations and gather information.			
informative, narrative, opinion).				Gain familiarity with factors and multiples.	V			Demonstrate understanding of scientific			
Produce clear and coherent writing by				Generate and analyze patterns.				concepts and vocabulary.			
planning, revising, and editing with the support of technology.				Number and Operations in Base 10 Generalize place value understanding for		T		leonechis and vocabulary.			
Conduct short research projects by pathering information from different sources.				multi-digit whole numbers Use place value understanding and		-		Class: 04ART / BAI Art 4th Gr Teacher: Cindy Salus			
anguage				properties of operations to perform multi-digit							
Demonstrate use of grade-level conventions (capitalization, punctuation,				Number and Operations—Fractions		_		Teacher: Cindy Salus	T1	T2	тз
spelling, and grammar).				Extend understanding of fraction equivalence				Art			
Apply strategies to make meaning of known and unknown words.				and ordering. Build fractions from unit fractions by applying		-	-	Create, revise, refine, and complete artistic work.			
Speaking and Listening				and extending previous understandings of				Analyze, interpret and respond to art and its			
Engage in collaborative discussions and				operations on whole numbers.				connection to society and culture.			
express ideas clearly.  Present knowledge and ideas in diverse				Understand decimal notation for fractions, and compare decimal fractions.				Class: 04MU / BAI Music 4th Gr			
ormats.				Measurement and Data				Teacher: Colleen Lucki			
iterature:				Solve problems involving measurement and				Music			
Determine central message/theme and key details.				conversion of measurements from a larger unit to a smaller unit.				Compose, analyze and perform musical selections vocally and instrumentally.			
Describe story elements and how they affect a text.				Represent and interpret data.				Analyze, interpret and respond to music and its connection to society and culture.			
Inderstand text structure and point of view.				Understand concepts of angles and measuring angles.				its connection to society and culture.			
Compare and contrast similar themes and				Geometry				Class: 04PE / BAI Physical Education 4	th Gr		
opics.				Draw and identify lines and angles, and				Teacher: Tracy Haraf			
nformational Text:				classify shapes by properties of their lines				PE			
Determine main idea and recount/explain supporting details.				and angles. Class: 04SS / 04 Social Studies 4th Gr				Demonstrates knowledge and application of concepts, rules, principles and strategies in a			
Compare and contrast key ideas in two or nore texts on the same tonic.				Teacher: Amanda Baikie	T1			variety of motor skills and movement patterns individually and team based.			
Analyze how text structure, text features.	_		_	Social Studies		T2	Т3	Apply knowledge and skills to achieve and			
point of view, and author's reasoning				Make connections and draw meaningful	_			maintain lifelong health and physical fitness.			
offuence text.				conclusions.	- 1	-		and physical nations.			
oundational Skills				Demonstrate understanding of key	$\rightarrow$						
Apply grade-level phonics and word analysis skills in decoding words.				concepts and vocabulary.							

### **Student Success Indicators**

- Our desire in District 126 is to cultivate well rounded learners capable of excelling in the 21st Century. Our district's Student Success Indicators demonstrate students' performance in relation to attributes that successful learners possess.
- Your child's proficiency score indicates their progress towards independently and consistently performing the skill over time using grade level materials and end of the school year growth expectations.

Student Name. School

Homeroom Teacher: School Year: 2019-20

Grade: 04



#### Reporting Scale - Student Success Indicators

M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.

E = Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.

NM = Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

Shaded Area = Not assessed at this time. While some learning standards will be addressed throughout the year, others will be phased in as the year progresses.

Principal

### Class: 04SSI / 04 Student Success Indicators 4th

Teacher:			
		T2	T3
Critical Thinker			
Solves problems.			
Identifies multiple solutions when problem solving.			
Justifies and explains one's thinking.			
Self-Directed / Collaborative Learner			
Productively uses time.			
Advocates for oneself and takes initiative.			
Demonstrates perseverance.			
Produces quality work.			
Works cooperatively.			
Communicates effectively.			
Respectful Citizen			
Demonstrates respect for self, others, and materials.			
Resolves conflicts appropriately.			









### **More Information**

- Students with an IEP, 504, or ESL needs will receive additional documentation to show the student's growth over the trimester.
- If you have questions or need more information, the best point of contact is your child's classroom teacher.